## MI LLI KI N UNI VERSI TY COLLEGE OF PROFESSI ONAL STUDI ES: SCHOOL OF EXERCI SE SCI ENCE \& SPORT

 Physical Education Major with No Endorsements| Semester \#1 Term: | Hours | Spring/ Fall/ Every | Semester \#2 Term: | Hours | Spring/ Fall/ Every |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN 140: University Seminar | 3 | Every | EN 181: University Writing (C or better) | 3 | Every |
| ES 130: Prevention and Treatment | 3 | Every | ED 115: Strategies for Individuals with Disabilities K-12 | 3 | Every |
| ES 160: Personal and Community Health | 3 | Every | QR 101 or Quantitative Reasoning approved course | 3 | Every |
| ES 204: Foundations of Physical Education | 3 | Fall | CO 230: Public \& Professional Speaking | 3 | Every |
| ED 120/ED170: Intro to Education | 4 | Every | ED 210: Human Development | 3 | Spring (preferred) |
| Semester Total | 16 |  | Semester Total | 15 |  |
| Cumulative Total | 16 |  | Cumulative Total | 31 |  |
| Semester \#3 Term: | Hours | Spring/ Fall/ Every | Semester \#4 Term: | Hours | Spring/ Fall/ Every |
| Humanities in the U.S. | 3 | Every | Social Sciences | 3 | Every |
| BI 204: Anatomy \& Physiology (Nat Science w/ Lab) | 4 | Fall | ES 310: Kinesiology (Counts toward Add'I Science Req) | 3 | Every |
| EN 281: Writing in the Disciplines ( C or better) | 3 | Every | ES 401: Methods of Elementary Physical Education | 3 | Spring |
| ES 431: Adaptive PE | 2 | Fall | ES 305: Physiology of Exercise I (Co-enroll w/ES 306) | 3 | Spring |
| Creative Arts | 3 | Every | ES 306: Physiology of Exercise Lab I (Co-enroll w/ES 305) | 1 | Spring |
|  |  |  | Elective | 3 | Every |
| Semester Total | 15 |  | Semester Total | 16 |  |
| Cumulative Total | 46 |  | Cumulative Total | 62 |  |
| Semester \#5 Term: | Hours | Spring/ Fall/ Every | Semester \#6 Term: | Hours | Spring/ Fall/ Every |
| ES 320: Sport Skills | 3 | Every | ED 310: Creating Com of Learners SecBlk (co-enroll w/ED 321) PE section | 3 | Spring (preferred) |
| ES 325: Growth and Development | 3 | Fall | ED 321: Gen Mid Grd \& Sec Meth/Assmnt (co-enrol/ w/ED 310) | 3 | Spring |
| ES 425: Secondary Curriculum Development of PE | 3 | Fall | ES 380 Physical Education Seminar | 1 | Spring |
| Global Studies | 3 | Every | EN 302: Methods for Teaching Literacy | 3 | Every |
| Elective | 3 | Every | International Cultures/Structures or Language Option | 3-4 | Every |
|  |  |  | Elective | 3 | Every |
| Semester Total | 15 |  | Semester Total | 16-17 |  |
| Cumulative Total | 77 |  | Cumulative Total | 93-94 |  |
| Semester \#7 Term: | Hours | Spring/ Fall/ Every | Semester \#8 Term: | Hours | Spring/ Fall/ Every |
| International Cultures/Structures or Language Option | 3-4 | Every | ED 488: Education Senior Seminar | 3 | Every |
| ED 420: Instructional Analysis and Design SecEDK-12 | 2 | Every | ED 478: Student Teaching | 12 | Every |
| Elective | 3 | Every |  |  |  |
| Elective | 3 | Every |  |  |  |
| Elective | 3 | Every |  |  |  |
| Semester Total | 14-15 |  | Semester Total | 15 |  |
| Cumulative Total | 107-109 |  | Cumulative Total | Min 120 |  |

NOTES

- All students must establish and maintain a minimum cumulative GPA of $\mathbf{2 . 7}$ in order to 1 . be admitted to the School of Education, 2. be admitted to Student Teaching. 3. graduate with a bachelor's degree tied to education, and 4. obtain an Illinois teaching license. Additionally, ALL education majors are required to pass a state-required content exam in their area of licensure before being permitted to enter student teaching in tbeir senior year.
- All students must receive a C- or higher in the courses italicized above.
- All Physical Education students must complete an approved Cardiopulmonary Resuscitation course within their last 3 semesters - American Red Cross or American Heart Association courses are acceptable as long as you complete the adult, infant, and child CPR components.
- University graduation requirements $=120$ credits or more, University 300 level or higher requirements $=39$ credits or more
- For financial aid eligibility, students must be enrolled in 12-15 credits
- The schedule above provides a template. Schedules will vary by student. Courses through other institututions must be approved by the Registrar.

2024-2025

## Student Name

| GPA | Fall _-_-_----- | Spring _-_-_----- | Fall _---_----- | Spring _-_-_----- | Fall _--------- | Spring _-_-_----- | Fall _-_-_----_ | Spring _-_-_----_ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Major |  |  |  |  |  |  |  |  |
| Cumulative |  |  |  |  |  |  |  |  |
| Academic <br> Alerts/ Accolades |  |  |  |  |  |  |  |  |

Quantitative Reasoning (QR): The course sequences below are based on the Math ACT/SAT score. Students can also take the math placement test in the Math Department to progress more quickly through this process if the test is passed.

| Math ACT/ SAT Score | COURSE SEQUENCE |
| :---: | :---: |
| 21/ 539 or below | MA 098 (Pre-QR) _-_-_-_ |
| 22-24/540-589 | MA 110 or BI $\mathbf{2 4 0}$ (Satisfies QR but has a math prerequisite) |
| 22/590 and above | All MA courses numbered 115, 130 or 140 $\qquad$ (Satisfies QR but has a math prerequisite) |
| Approved QR course(s) listed below: (Satisfies QR with no Math Prerequisite) <br> *QR 101 $\qquad$ <br> PS/SO 201 <br> PH 213 $\qquad$ $\qquad$ <br> MT 111 and MT 112 $\qquad$ <br> TH 453 $\qquad$ <br> * Does not count towards the distribution requirement for the Bachelor of Science degree and does not serve as a prerequisite to any mathematics course. |  |

Additional Comments

