

**Teaching Excellence Award Applications Rating Rubric**

<b>APPLICANT'S NAME:</b>				
<b>Criteria for TEA</b>	<b>Outstanding 4-5 points</b>	<b>Acceptable 2-3 points</b>	<b>Incomplete 0-1 points</b>	<b>Earned Points</b>
<b>Teaching Philosophy</b>	Extremely well written, descriptive, and reflective teaching philosophy which fully expresses applicant's conceptual framework for teaching and learning. Demonstrates extraordinary alignment of teaching philosophy with Millikin's Mission and Vision.	Well written, descriptive, and reflective teaching philosophy which summarizes applicant's approach to teaching and learning. Demonstrates some alignment of teaching philosophy with Millikin's Mission and Vision.	Does not describe or reflect the applicant's approach to teaching and learning. Demonstrates weak alignment of teaching philosophy with Millikin's Mission and Vision.	
<b>Innovation in Pedagogy &amp; Teaching Roles</b>	Strong record of teaching with excellent evidence of successful innovative pedagogy exploring various modes of students learning through course/curriculum redesign, new approaches to course delivery, innovative learning opportunities for students, advanced technology applications, etc.	Record of teaching with some evidence of innovative pedagogy exploring various modes of students learning through course/curriculum redesign, new approaches to course delivery, innovative learning opportunities for students, advanced technology applications, etc.	A record of teaching with little or no evidence of innovative pedagogy exploring various modes of students learning through course/curriculum redesign, new approaches to course delivery, innovative learning opportunities for students, advanced technology applications, etc.	
<b>Evidence of Student Learning</b>	The application provides excellent evidence of student achievement through coursework, research projects, artistic works, advising initiatives, conference	The application provides good evidence of student achievement through coursework, research projects, artistic works, advising initiatives,	The application provides weak evidence of student achievement through coursework, research projects, artistic works, advising initiatives,	

	participation, exhibits, performances, project mentoring or similar activities.	conference participation, exhibits, performances, project mentoring or similar activities.	conference participation, exhibits, performances, project mentoring or similar activities.	
<b>CV/Teaching Recognitions</b>	The application contains strong evidence of the applicant's teaching qualifications and sustained teaching engagement over time.	The application contains some evidence of the applicant's teaching qualifications and sustained teaching engagement over time.	The application contains weak evidence of the applicant's teaching qualifications and sustained teaching engagement over time.	
<b>Letters of support</b>	Letters of support are present and make an exceptional case for the applicant's capacity to achieve proposed goal.	Letters of support are present and speak to the applicant's capacity to achieve the proposed goal.	Letters of support are absent or insufficiently support the applicant's capacity to achieve the proposed goal.	
<b>Total Points &amp; Evaluator's Comments</b>				