

Semester \_\_\_\_\_

Freshman/Level 1 \_\_\_\_\_ Sophomore/Level 2 \_\_\_\_\_ Junior/Level 3 \_\_\_\_\_ Pre-Student Teaching \_\_\_\_\_ Other \_\_\_\_\_

**TEACHING FIELD EXPERIENCE VERIFICATION AND EVALUATION  
MILLIKIN UNIVERSITY SCHOOL OF EDUCATION**

**INSTRUCTIONS:** Please complete both sides of the form, sign and date it at the end. Return the form to the teacher candidate. If you have questions, contact the teacher candidate's course instructor. This evaluation will be shared with the intern for educational purposes and placed in their file.

Teacher Candidate: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Coop. Teacher/Dev. Therapist: \_\_\_\_\_ Student's Major: \_\_\_\_\_

School and District: \_\_\_\_\_ Grade and Subject: \_\_\_\_\_

Minority Population %: \_\_\_\_\_ Students with IFSP/IEP #: \_\_\_\_\_ English Language Learners %: \_\_\_\_\_

Date	From	To	Time Spent		Date	From	To	Time Spent

**TOTAL HOURS** \_\_\_\_\_

- P = Proficient** performance in this area for the intern's level of experience;
- NP = Not Proficient** in demonstrating progress on this skill, significant improvement is needed;
- NA = Not Applicable**, not able to observe the intern in this situation.

<b>Dispositional Development:</b> IPTS 9ABCDEFGHIJKLMNQRST and Illinois Code of Ethics	NA	NP	P
<b>Responsibility to Students: The teacher candidate...</b>			
Contributes to learning environment through respect and equal opportunity for all children			
Maintains and models professional relationship with students at all times			
Meets expectations for promptness and attendance			
Provides curriculum based on high expectations for each student that addresses individual differences			
Demonstrates thought and care in delivering instructional strategies in the classroom			
Encourages/Develops in each student attributes necessary to be a contributing member of society			
Meets obligations and deadlines			
Demonstrates ethical and honest behavior			
<b>Responsibility to Self: The teacher candidate...</b>			
Assumes responsibility and accountability for his/her performance			
Strives to demonstrate proficiency and currency in knowledge and practice			
Develops and implements personal and professional goals			
Meets challenges in a positive manner			
Is open and honest with colleagues and superiors			
Demonstrates a high level of professional judgment			
Addresses personal issues in a professional manner			
Demonstrates ethical and honest behavior			
<b>Responsibility to Colleagues and the Profession: The teacher candidate...</b>			
Collaborates with colleagues			
Accepts and uses constructive criticism			
Contributes to a respectful, professional, and supportive school climate characterized by professional integrity			
Demonstrates awareness of institutional social conventions and expectations			
Meets obligations and deadlines			
Demonstrates ethical and honest behavior			
Communicates openly and effectively			
<b>Responsibility to Parents, Families, and Communities: The teacher candidate...</b>			
Demonstrates an understanding of and respects the values, opinions, and traditions of a diverse community			
Demonstrates sensitivity to individual differences			
Demonstrates ethical and honest behavior			
Encourages and advocates for fair and equal educational opportunities for each student			
Develops and maintains professional relationships with parents, families, and communities			
Complies with state and federal codes, laws, and regulations			

How did the teacher candidate engage in planning and preparation for teaching and learning?

How did the teacher candidate contribute to the classroom/learning environment and create a community of learners?

How did the teacher candidate facilitate effective, research-based, and developmentally appropriate learning experiences/instruction?

In what ways did the teacher candidate implement assessment related to learning goals?

The teacher candidate's strengths include:

Areas for growth upon which the teacher candidate can focus include:

\_\_\_\_\_  
Signature of Cooperating Teacher      Date

\_\_\_\_\_  
Signature of Teacher Candidate      Date

Office use only:      \_\_\_\_\_ Entered in Banner

(Updated 7/6/2021)