

Special Education Endorsement Promotion

Coursework will cover the following topics in Special Education:

Identifying children with special needs & writing Individual Education Plans

Understanding the psychological & practical impacts a disability can have on an individual or family

Developing & implementing effective strategies for educating individuals with special needs

Learning how to apply knowledge of disabilities in an educational setting

Teachers can complete the endorsement and become licensed in special education (LBS1) by taking the state-required four courses at Millikin's School of Education (*ED 115, ED215, ED 220, ED 408*).

- Each course costs \$1,497 (\$499/credit).
- Limited \$500-\$1,000 scholarships are available.
- To obtain the endorsement, teachers must also pass the Special Education Content Test #155.
- COVID-19 protocols may change the course delivery method for hybrid and in-person courses.
- Teachers must receive a grade of C- or better in each class.
- Teachers must complete the FAFSA to determine loan eligibility.
- Most practicing teachers will have completed ED 115 (or an articulated transfer class) in their undergraduate program. Therefore, they will only need to complete the remaining three courses for the Special Education Endorsement. Millikin's Registrar's Office determines course articulations.

To register for classes or receive scholarship information, email education@millikin.edu

Learn more at millikin.edu/education.

Winter Immersion Schedule 12-21-20 to 1-22-21

ED 115 Instructional Strategies for Individuals with Learning Disabilities in K-12 Classroom

Professor: Kruse
Format: Online; Asynchronous
Dates: 12-21-20 to 1-22-21

Spring 2021 Schedule 1-25-21 to 5-14-21

ED 115 Instructional Strategies for Individuals with Learning Disabilities in K-12 Classrooms

Professor: Carter
Format: Online; Synchronous
Day/Time: M/W; 5 to 6:15 p.m.

ED 115 Instructional Strategies for Individuals with Learning Disabilities in K-12 Classrooms

Professor: Donahue
Format: Hybrid
Day/Time: T/TH; 5 to 6:15 p.m.

ED 215 Learning Differences of K-12 Individuals with Mild to Moderate Educational Learning Needs

Professor: Love
Format: Hybrid
Day/Time: M; 4:30 to 7 p.m.

ED 220 An Introduction to Educating Individuals with Diverse Abilities in K-12 Classrooms

Professor: Kruse
Format: In-Person
Day/Time: M; 7:01 to 9:31 p.m.

ED 408 Diagnosis & Assessment of Learners with Exceptional Needs in K-12 Classrooms

Professor: Jones
Format: Hybrid
Dates: 2-25-21 to 4-8-21
Day/Time: TH; 6 to 10 p.m.

Summer Immersion Schedule TBD

ED 408 Diagnosis & Assessment of Learners with Exceptional Needs in K-12 Classrooms

Professor: Kruse
Format: TBD
Dates: TBD