

**IN140 Assessment Tables (2008-2017)**

The following tables present assessment data results over the past ten years. These tables include results from the most recent assessment review covering the fall 2017 semester. Four major sets of data are presented. These include the following:

- (1) General participation data
- (2) Student artifact review data related to ethical reasoning
- (3) SIR data
- (4) Student survey data

**Table #1 (a): Ethical Reasoning Artifact Collection and Participation (2013-2017)**

Year	Fall 2013 (2014 Report)	Fall 2014 (2015 Report)	Fall 2015 (2016 Report)	Fall 2016 (2017 Report)	<b>Fall 2017 (2018 Report)</b>
# of Students in Seminar	443	470	415	450	<b>479</b>
# of Artifacts Submitted	348 78.5%	362 77%	313 75%	287 64%	<b>309 65%</b>
# of Artifacts Selected and Assessed	48	50	49	51	<b>52</b>
% of Students who had Artifacts Assessed (goal 10%)	10.8%	10.64%	11.81%	11.33%	<b>10.86%</b>
# of Seminar Sections Taught	24	25	25	26	<b>27</b>
# of Seminar Sections with Students Submitting Artifacts	2 artifacts from 24 sections	2 artifacts from 25 sections	2 artifacts from 24 sections 1 artifact from 1 section	2 artifacts from 25 sections 1 artifact from 1 section	<b>2 artifacts from 26 sections 0 artifacts from 1 section</b>
% of Seminar Sections Participating	100% fully participating	100% fully participating	100% fully participating	100% fully participating	<b>96% fully participating</b>

**Table #1 (b): Ethical Reasoning Artifact Collection and Participation (2008-2012)**

Year	Fall 2008 (2009 Report)	Fall 2009 (2010 Report)	Fall 2010 (2011 Report)	Fall 2011 (2012 Report)	Fall 2012 (2013 Report)
# of Students in Seminar	482	540	498	434	536
# of Artifacts Submitted	?	?	374 75%	330 76%	399 75%
# of Artifacts Selected and Assessed	38	44	56	46	56
% of Students who had Artifacts Assessed (goal 10%)	7.9%	8.1%	11.2%	10.6%	10.4%
# of Seminar	27	28	28	25	28

Sections Taught					
# of Seminar Sections with Students Submitting Artifacts	2 artifacts from 18 sections 1 from 2 sections 0 from 7 sections	2 artifacts from 19 sections 1 from 6 sections 0 from 3 sections	2 artifacts from 28 sections	2 artifacts from 23 sections 0 from 2 sections	2 artifacts from 28 sections
% of Seminar Sections Participating	66% fully participating 7% partly participating 27% not participating	68% fully participating 21% partly participating 11% not participating	100% fully participating	92% fully participating	100% fully participating

**Table #2: Ethical Reasoning Assessment Results (2006-2017)**

Year	Nominal (Red—Stop)	Adequate (Yellow—Caution)	Excellent (Green—Go)
<b>2017</b>	<b>13.5%</b>	<b>36.5%</b>	<b>50%</b>
2016	10%	37%	53%
2015	18%	22%	60%
2014	14%	40%	46%
2013	15%	23%	62%
2012	9%	39%	52%
2011	17%	26%	57%
2010	16%	25%	59%
2009	20%	30%	50%
2008	24%	42%	34%

**Table #3: SIR Results for IN140 (2008-2016)**

\*\*=all time high

This table shows SIR means in the major categories of evaluation across the past eight years for all sections of University Seminar (including IN140 and IN183).

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Course Org. and Planning	4.11	4.19	4.34	4.11	4.40	4.24	4.45	4.28	4.58**	<b>4.49</b>
Communication	4.21	4.27	4.42	4.24	4.46	4.33	4.51	4.35	4.60**	<b>4.54</b>
Overall Evaluation	3.89	3.98	4.25	3.96	4.29	4.10	4.35	4.13	4.43**	<b>4.35</b>

**Table #4 (a): Mean Student Survey Results**

\*\*=all time high

(Note: Survey accidentally not administered in 2015.)

Question	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2016	Fall 2017
# Respondents	397	115	351	307	305	338	334	305	<b>325</b>
Course Content Challenging	<b>3.08**</b>	2.94	2.89	2.82	2.91	2.81	2.93	2.88	<b>2.91</b>
Engaged in Critical Thinking	3.14	3.16	3.26	3.25	3.32	3.34	3.46**	3.38	<b>3.46**</b>
Engaged in Ethical Reasoning on Personal Issue	2.96	3.07	3.07	3.09	<b>3.23</b>	3.15	<b>3.32**</b>	3.29	<b>3.30</b>
Engaged in Ethical Reasoning on Local, National, Global, Community Issue	2.96	3.12	3.04	3.14	3.22	3.17	3.35**	<b>3.39**</b>	<b>3.33</b>
Service learning was a purposeful experience	2.88	2.89	3.07	3.14	<b>3.20**</b>	3.16	3.12	3.16	<b>3.18</b>
Service Learning Connected to Course	2.77	2.61	2.87	2.72	<b>2.97**</b>	2.72	2.83	2.81	<b>2.82</b>
Engaged in Reflection on Service Learning	2.87	3.00	3.16	3.13	3.22	3.17	<b>3.23**</b>	3.22	<b>3.20</b>
Orientation topics helped me adapt to college life	2.70	2.68	2.94	2.86	2.97	3.00	2.98	3.05**	<b>3.06**</b>
Cohort between IN140 and IN150 was strong	2.21	2.40	2.50	2.50	2.41	2.51	2.57	<b>2.62**</b>	<b>2.51</b>
Course Equips	2.74	2.71	2.94	2.89	2.95	2.96	3.08	<b>3.16**</b>	<b>3.13</b>

Me to Succeed in College									
Course was worth taking	2.89	2.84	3.00	3.01	3.12	3.12	3.28**	3.25	<b>3.27</b>
Overall Index Score on Eight Items from Original YFYC Survey	2.80	2.77	2.93	2.90	2.98	2.95	3.03	3.04**	<b>3.04**</b>
Overall Index Score on Survey as Revised (11 Items)	2.84	2.86	2.98	2.96	3.05	3.01	3.10	3.11**	<b>3.11**</b>

**Table #4 (b): "Positive" Student Survey Results**

The following chart identifies the percentage of "positive" responses ("strongly agree" and "agree") to the individual survey item statements. Again, all-time high results are indicated with green highlight:

Question	Fall 2008	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2016	Fall 2017
# Respond	301	385	115	351	307	305	338	334	305	<b>325</b>
Course Content Challenging	56%	80%	68%	75%	70%	74%	73%	75%	73%	<b>74%</b>
Engaged in Critical Thinking	56%	79%	82%	89%	87%	90%	94%	95%	94%	<b>95%</b>
Engaged in Ethical Reasoning on Personal Issue	n/a	71%	80%	84%	82%	90%	90%	91%	91%	<b>90%</b>
Engaged in Ethical Reasoning on Local, National, Global, Community Issue	n/a	75%	83%	79%	86%	90%	87%	91%	94%	<b>93%</b>
Service learning was a purposeful experience	55%	74%	70%	76%	82%	85%	90%	82%	85%	<b>86%</b>
Service Learning Connected to Course	54%	65%	59%	66%	62%	74%	61%	67%	66%	<b>70%</b>
Engaged in Reflection on Service Learning	n/a	72%	79%	85%	86%	89%	89%	90%	90%	<b>87%</b>
Orientation topics helped me adapt to college life	62%	65%	64%	76%	71%	80%	79%	77%	81%	<b>83%</b>
Cohort between IN140 and IN150 was strong	42%	37%	41%	51%	51%	45%	54%	54%	58%	<b>51%</b>
Course Equips Me to Succeed in College	50%	68%	67%	75%	70%	78%	80%	82%	86%	<b>85%</b>
Course was worth taking	61%	68%	71%	74%	74%	83%	80%	84%	84%	<b>85%</b>

**Table #4 (c): "Negative" Student Survey Results**

The following chart identifies the percentage of "negative" responses ("strongly disagree" and "disagree") to the individual survey item statements.

Question	Fall 2008	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2016	Fall 2017
# Respond	301	397	115	351	307	305	338	334	305	<b>325</b>
Course Content Challenging	31%	20%	32%	25%	30%	26%	27%	25%	27%	<b>23%</b>
Engaged in Critical Thinking	30%	21%	18%	11%	13%	10%	6%	5%	6%	<b>5%</b>
Engaged in Ethical Reasoning on Personal Issue	n/a	29%	20%	16%	18%	10%	10%	9%	9%	<b>10%</b>
Engaged in Ethical Reasoning on Local, National, Global, Community Issue	n/a	25%	17%	21%	14%	10%	13%	9%	6%	<b>7%</b>
Service learning was a purposeful experience	28%	26%	30%	24%	18%	15%	10%	18%	15%	<b>14%</b>
Service Learning Connected to Course	30%	35%	41%	34%	38%	26%	39%	33%	34%	<b>30%</b>
Engaged in Reflection on Service Learning	n/a	28%	21%	15%	14%	11%	11%	10%	10%	<b>13%</b>
Orientation topics helped me adapt to college life	24%	35%	36%	24%	29%	20%	21%	23%	19%	<b>17%</b>
Cohort between IN140 and IN150 was strong	42%	63%	59%	49%	50%	55%	46%	46%	42%	<b>49%</b>
Course Equips Me to Succeed in College	35%	32%	33%	25%	30%	22%	20%	18%	14%	<b>15%</b>
Course was worth taking	26%	32%	29%	26%	26%	17%	20%	16%	16%	<b>15%</b>