

Social Science Secondary Education Program  
Annual Report, 2016-17

General:

This year the Social Science Secondary Education (History) Program consisted of thirteen students, four of them seniors. Dr. Mullgardt emailed each prospective incoming student for the 2015-2016 year. He also prepared the annual report to the ISBE, and that body approved our program for another year. Three students graduated in the spring. One of our graduates moved immediately into a full time position as a social studies teacher, and another is taking year to complete an online graduate program and substitute teach.

History 425:

HI 425 was offered in the fall to four traditional students. Dr. Mullgardt again administered a content exam modeled on the state's 114 test to the HI425 curriculum, which not only prepares students for their state exam but also serves as a "signature assessment" as per recent stipulations by the ISBE. While taking this course all four studied for their 114 content exam, took it, and all four passed on the first attempt.

Endorsements:

Dr. Mullgardt again advised Social Science Secondary Education majors to seek endorsements in either political science or psychology as they continue their coursework. As defined by the Illinois State Board of Education, a graduate can earn an endorsement in disciplines outside of history by taking 12 hours in an additional field, and by successfully passing the ISBE content exam for that area. One student has decided to pursue the endorsement in Political Science, and Dr. Mullgardt will again talk to this year's incoming students about this avenue.

Student Teaching:

In the fall term four senior students completed observations at area high schools. Dr. Mullgardt observed three of them teach one lesson, and then observed three candidates the required five times in the spring. In the spring three students taught in schools in central Illinois while they completed work on their state-required EdTPA teaching video and narrative. One student at this point decided to switch to a history major. The three who taught offered lessons in government, current events, and United States history and were highly regarded by their cooperating teachers. All three passed their EdTPAs on the first attempt.