



Collaboration at It's Best:  
Interdisciplinary Performance Learning

# Objectives

- **Collaboration across campus**
- **Collaboration with external partners**

# What We've Done

**Iterative PL experiences across courses,  
disciplines, faculty**

- **Performance Management**
- **Survey of Organizational  
Communication**
- **Training and Technology Applications  
in Organizations**
- **Communication Research Methods**

# What We've Done

## Iterative PL with external partners

- **Syllabus developed with stakeholder**
- **Semester-long feedback**
- **Reciprocal on-site visits**
- **Direct access to clients**
- **Students held accountable in new ways**

# What We've Learned

## Students

- **"Messy" process**
- **Time intensive**
- **Ambiguity**
- **Reliability on others**
- **Skills application from other courses**
- **Time management**
- **Practical problem-solving**
- **Sense of accomplishment**

## Professors

- **"Messy" process**
- **Stakeholder expectations**
- **Instructor and stakeholder feedback/evaluation**
- **Communication**
- **Intentional/flexible**
- **Curriculum synergies**
- **Developmental**

# Considerations

- **Syllabus**
  - **Mutually agreed-upon deliverables and timeline**
  - **Evaluation points**
- **Manage stakeholder expectations**
- **Plan, but be flexible**
- **Relinquish control**
- **Communication with stakeholders and students key**
- **What do you want out of it?**



Questions?