

# History/Political Science Course Descriptions – Spring 2023

CRN	Course	Sec	Crd	Course Title	Faculty	Day	Time	Prerequisite
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30136	HI104	01	3	World History since 1500	Alesi	MWF	11:00-11:50	
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World History since 1500 will examine political, social, military, and economic developments across the globe from 1500 through the Cold War. Students will learn about such topics as the Renaissance, the Reformation, and Imperialism.

31038	HI204	01	3	History of US since 1865	Mullgardt	MWF	10:00-10:50	Sophomore Standing
30842	IN250	05						

This course focuses on the reconstruction era, the frontier west, industrialization and the Populist movement, the nation’s rise to world power, the “Progressive” and New Deal periods, American involvement in the world wars, and post-1945 social, political and economic developments.  
Fulfills CAS Historical Studies requirement & MPSL U.S. Studies requirement.

31013	HI204	02	3	History of US since 1865	Monroe	TR	11:00-12:15	Sophomore Standing
30843	IN250	06						

The course follows the post-Civil-War growth of the United States from an insular republic to an economic and military player on the world stage in the 20<sup>th</sup> Century. We will examine that process and the associated societal transformation, paying particular attention to the expanding role of government, to movements for social change, and to the wars and internal conflicts of the period.  
Fulfills CAS Historical Studies requirement & MPSL U.S. Studies requirement.

30144	HI210	01	3	World War II	Mullgardt	MWF	11:00-11:50	Sophomore Standing
30841	IN250	04						

This course begins with the aftermath of WWI and traces the rise of the Axis powers, then traces the military course of the war. Students follow the war through Europe, North Africa, and the Pacific, with emphasis not only on military tactics, but on day-to-day life for combatants and civilians.  
Fulfills CAS Historical Studies requirement & MPSL U.S. Studies requirement.

31009	HI210	02	3	Violence in America	Monroe	TR	2:00-3:15	Sophomore Standing
30844	IN250	07						

Violence has been a fact of American life since the beginning of the United States. From vigilantism to lynching, from agrarian violence to urban riots and labor conflict, the course examines the causes of the mayhem including ethnic and religious hatred as well as racial and gender prejudice. Among the course topics are the Boston Massacre, New York City 1863 draft riots, Lynching in the American South, serial killers in the 1960s, and many others of interest.  
Fulfills CAS Historical Studies requirement & MPSL U.S. Studies requirement.

30150 HI310 01 3 American Civil Rights Movement Monroe TR 4:00-5:15

The course takes an expansive view of the Civil Rights movement and consequently begins with the abolition movement and chronologically continues through the struggle against Jim Crow and lynching to the formation of the NAACP and then the post-World-War-Two civil rights movement. We will emphasize black agency, how black Americans fought to establish full civil, social, and political rights, paying particular attention to black leaders such as Frederick Douglass, W.E.B. DuBois, Booker T. Washington, Ida B. Welles, Thurgood Marshall, and Martin Luther King, Jr.

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30153 HI320 01 3 Modern Ireland Mullgardt MWF 1:00-1:50

This course charts Ireland's history from roughly 1500-2000 CE. As the field of Irish history has, for many years, been focused on the impact of English colonization the class will spend much time assessing this. We will also look at various forms of resistance to colonization. As we go, we will examine key events like the growth of and changes to Irish culture, the Great Famine and migration to the United States, the Rising of 1916, and the Troubles.

Fulfills CAS Historical Studies requirement.

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30157 HI360 01 3 Vikings Alesi MWF 1:00-1:50

This course will cover the history of the Vikings from a global perspective. We will focus on the travel, contact, conquests, and connections that characterized these peoples and their diverse cultures. We will read the newest literature, look at primary sources, watch videos, and discuss what makes these traveling peoples one of the most talked about cultures in history.

Fulfills CAS Historical Studies requirement.

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30161 HI400 01 3 Travel Narratives Alesi M 2:00-4:45

This 400-level seminar course is an in-depth examination of travel and colonization narratives from the Atlantic World, 1492-1700. Students will learn about the genre of the travel narrative in the study of history and how it relates to the process of colonization in the Americas. Students will explore the connection between travel and colonialism, exploring themes like the power of eye-witness, foodways, religious and racial identity construction, and environmental impacts that are involved in the history of conquest and colonialism. Students will also practice performance learning by participating in the many ways historians produce research, including analyzing primary sources, discussing the newest scholarly theories and methodologies, producing written work, and even working in an archive! This class has a field trip to the Newberry Library in Chicago incorporated in our semester.

Fulfills CAS Historical Studies requirement.

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30841 PO230 01 3 Intro to the Criminal Justice System Jackson TR 5:00-6:15  
30850 CJ235 01

Acting as a basic introduction to the legal structure surrounding the American criminal justice system, this course will walk through the various phases of the trial process. Special attention will be paid to the various professional roles that are played within the system and the critical issues that have arisen in recent years.

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30190 PO240 01 3 State and Local Government Megson MWF 11:00-11:50

This course will examine who has the power in state and local governments and how that power is used and distributed. Furthermore, we will take a deeper look into what the great issues of state and local governments are today. Students will need to contemplate the role states should be playing with the federal government and what the state of federalism is today. In the course of one semester, there is no way you can become "experts" in all fifty states, nor the politics of the state of Illinois as a whole. We will look into the practices and institutions in states as a whole but use Illinois mostly as the source of our study of the issues and conflicts facing state and local governments today

30096 PH310 01 3 Political Philosophy Money MWF 1:00-1:50  
30102 PO310 01

This course is intended to provide students with a general introduction to central issues and questions in political philosophy as discussed by philosophers in the Western tradition. In this course, our readings and discussions will focus on the following kinds of questions:

- What justification is there for the state?
- Why should I obey the state?
- How has the Western tradition understood the concept of ‘liberty’?
- Is liberty the only political value? Is liberty the overriding political value?
- When may liberty be justifiably abridged or limited?
- What principles should guide the distribution of limited resources within a political community?
- What conceptions of the person are embedded (explicitly or implicitly) in the political theories we examine?
- According to the political theories we examine, how should the relationship between the individual and the community of which she is a member be structured?

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30192 PO322 01 3 Governments of the World Megson MWF 1:00-1:50

Comparative Politics, CP, is considered one of the four major sub-fields of political science. It examines the array of political systems we find in the world of the XXI century and the people of the societies in which these systems operate. It does so by comparing and contrasting them, and by attempting to find generalizations about how they function. As a social science endeavour CP works by applying the tools of the scientific method to empirical observations, or data, and the alternative ways in which this data can be studied. The ultimate aim is to formulate explanations that have been through the testable processes and can be accepted as part of a cumulative body of knowledge in social sciences. To accomplish this we will review information, ideas, and theories from the rich variety of political experiences to be found in our community of nations. Specifically at the end of the course you will be able to

- Identify key institutions in Democratic, and Authoritarian Regimes.
- Describe the differences between Parliamentary and Presidential systems.
- Analyze differing party and electoral systems in democratic regimes
- Evaluate the different approaches two countries have used to combat the Covid-19 pandemic

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30193 PO322 02 3 Gender and Politics Dean TR 12:30-1:45

The objective of this course is to provide students with an in-depth knowledge of themes pertaining to gender in politics both within the U.S. and the international sphere. The course begins with an examination of the historical foundations of women’s roles in political life through universal suffrage movements. We will also explore the participation of women in politics through civil society organizations, social movements, political parties and political representation. We will analyze the impact of policy on women’s lives and the role women play in policy formulation, adoption, and implementation through a number of public policy issues including employment, gender equality, reproductive politics, violence against women and migration. Students will learn the role that women play in politics and public policy. They will be able to critically examine this role and discuss how women been successful organizing as a group to foster societal, legislative, and economic change. Students will also evaluate how women construct, critique, and create feminisms internationally.

- Sarah L. Henderson and Alana S. Jeydel. 2013. Women and Politics in a Global World New York: Oxford University Press. 9780199899661
  - Dorothy E. McBride, Janine A. Parry. 2010. Women's Rights in the USA: Policy Debates and Gender Roles (4thEdition). New York: Routledge.
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30194 PO323 01 3 Politics of Borderlands Dean T 2:00-4:30

This travel immersion course will explore the politics of borderlands focusing on the flow of armies, migrants, and goods across different borders on the edge of Europe. It will provide students with a perspective of small countries with a large neighbor, Russia on their doorstep. The class is shaped around how borders influence our lives focusing on different aspects of migration, the social construction of borders and the actors who facilitate these constructions. We will discuss the historical evolution of migration and borders, push and pull factors with migration and borders crossings, the economic costs and benefits of migration, and the future direction of migration and border policy. We will also examine the human rights aspects of migration including internally displaced persons, human trafficking victims, refugees, asylum seekers, migrants and undocumented immigrants. This course has a travel component where will travel to the Baltics States of Latvian, Lithuania, and Estonia and also Scandinavia with a day trip to Finland May 23, 2023 through June 9, 2023. We will visit the parliaments of all three Baltic States and meet with representatives from the Ministries of Foreign Affairs. We will explore the borders between Russia and the EU on the West on the Curonian Spit on the Baltic Sea near Kaliningrad, on the water in the Gulf of Finland and then also on the East near Narva, Estonia.

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30732 PH348 01 3 American Presidency Megson MWF 2:00-2:50

The American presidency is a unique figure in world politics, having theoretically constitutionally limited power but extensive power over foreign affairs and domestic policy. In the modern age, we have seen presidents become more powerful relative to Congress and use these powers to push their agendas, with resistance across the board. This course will focus on the nature of the presidency and its relationship with other political actors and public policy in a time of major political developments within the office, both the ongoing primary process as well as the impeachment of President Donald Trump. Our goal in this class is to analyze and understand the presidency in the context of the modern age, to see how presidential power can and cannot overcome other actors in the process.

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30195 PO365 01 3 Model Illinois Government Dean R 2:00-4:40

This course is associated with the Model Illinois Government (MIG) program offered by a consortium of Illinois universities, colleges, and community colleges dedicated to the teaching of state government. The major activity of MIG is a student-directed four-day simulation each spring at the Capitol Complex in Springfield. At the simulation, students assume the roles of state legislators, executive branch officials, lobbyists, journalists, staffers, justices, and moot court attorneys. The participation learning activities of this course will familiarize students with the operation of Illinois General Assembly by examination of and involvement in the simulated process of bills becoming laws. Students must understand that this course is front-loaded meaning most of the work for the course will be completed before the conference.

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30098 PH366 01 1-3 Appellate Legal Reasoning—Moot Court Money MWF 3:00-4:50  
30104 PO366 01

The course relies on a “simulation” model in which we conduct mock appellate hearings in class. Students will roll-play as attorneys and/or judges. The simulation employs the “closed case” method that is used at most moot court competitions. The closed case file will be the file that is going to be used at the Model Illinois Government Moot Court Competition, which will be held March 1 – March 5, 2023. The case file includes numerous items: a statement of the facts of the case, the rulings by the lower courts, select legal precedents, relevant federal and/or state statutory provisions, and relevant constitutional provisions. The simulation involves no research that goes beyond the materials provided in the closed case file. On the basis of this material, students complete a range of assignments designed to engage students in the central aspects of appellate legal reasoning and prepare them for the competition. While participation in the competition is not required in order to take the course, it is highly recommended. Any student wishing to take the course for three credits must participate in the competition. There are some costs associated with participation, but these are held to a minimum. Room, transportation, and some meals are provided for the students who participate. Participating students are responsible for an individual registration fee (approximately \$40) and those meals that are not provided. More information will be provided in class and is available upon request.

Note: This class runs in a “block format.” The class starts January 23 and ends March 17.

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